

Writing Objectives: Helpful Verbs

Listed below are verbs used to assign tasks at three levels of comprehension. They might prove helpful as you write objectives. **Keep in mind that words such as understand, appreciate, enjoy, etc. are not measurable. As a result, do not use them when you write objectives.**

Literal

cite	find	memorize
collect	identify	name
copy	indicate	note
count	label	point
define	list	record
detect	mark	select
distinguish	inventory	underline
distribute	isolate	tally
duplicate	imitate	repeat

Interpretive

appraise	deduce	match
arrange	define	organize
categorize	describe	outline
choose	determine	paraphrase
classify	explain	rearrange
code	fill in	restate
combine	group	signify
conclude	infer	sort
decide which	interpret	summarize
translate		

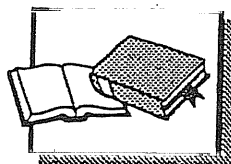
Applied

add to	estimate	prepare
analyze	evaluate	question
apply	expand	arrange
assume	formulate	reconstruct
compose	generalize	reorganize
compute	graph	revise
construct	hypothesize	role play
debate	justify	set up
demonstrate	create	solve
discover	manage	structure
diagram	map	plan

When you are stating what you want students to be able to do, use words/phrases which are observable, such as the following:

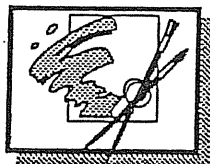
Appropriate Wording of Objectives

analyze by stating or recording	differentiate by listing
arrange	discuss
categorize	explain in written or oral form
cite	fill in
classify	formulate
code	graph
collect	group
compare by listing	identify
compare by stating	illustrate
construct	label
copy	list
define	mark
describe	match
memorize	name
note	point to
rearrange	recite
restate	select
solve	state
summarize	tally
underline	write



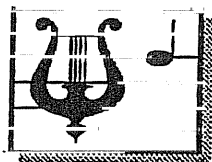
Verbal/Linguistic

- Reading
- Vocabulary
- Formal speech
- Journal or diary keeping
- Creative writing
- Poetry
- Oral debate
- Impromptu speaking
- Humor or telling jokes
- Storytelling



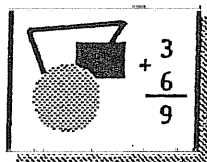
Visual/Spatial

- Guided imagery
- Active Imagination
- Color schemes
- Patterns and designs
- Painting
- Drawing
- Mind mapping
- Pretending
- Sculpture
- Pictures



Musical/Rhythmic

- Rhythmic patterns
- Vocal sounds and tones
- Music composition and creation
- Percussion vibrations
- Humming
- Environmental sounds
- Instrumental sounds
- Singing
- Tonal patterns
- Music performance



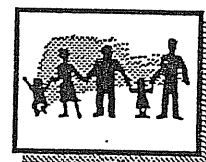
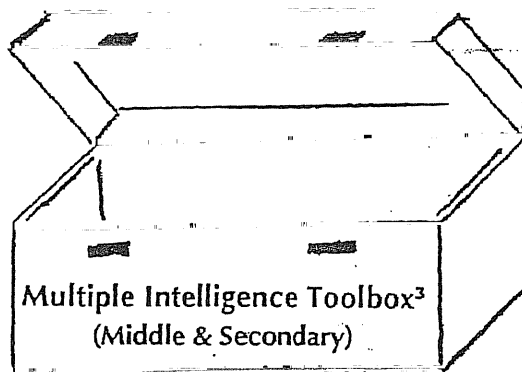
Logical/Mathematical

- Abstract symbols and formulas
- Outlining
- Graphic organizers
- Number sequences
- Calculation
- Deciphering codes
- Forcing relationships
- Syllogisms
- Problem solving
- Pattern games



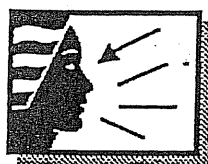
Bodily/Kinesthetic

- Folk or creative dance
- Role-playing
- Physical gestures
- Drama
- Martial arts
- Body language
- Physical exercise
- Mime
- Inventing
- Sports



Interpersonal

- Giving feedback
- Intuiting others' feelings
- Cooperative learning strategies
- Person-to-person communication
- Empathy practices
- Division of labor
- Collaboration skills
- Receiving feedback
- Sensing others' motives
- Group projects



Intrapersonal

- Silent reflection methods
- Metacognition techniques
- Thinking strategies
- Emotional processing
- "Know thyself" practices
- Mindfulness practices
- Focusing and concentration skills
- Higher-order reasoning
- Complex guided imagery
- "Centering" practices

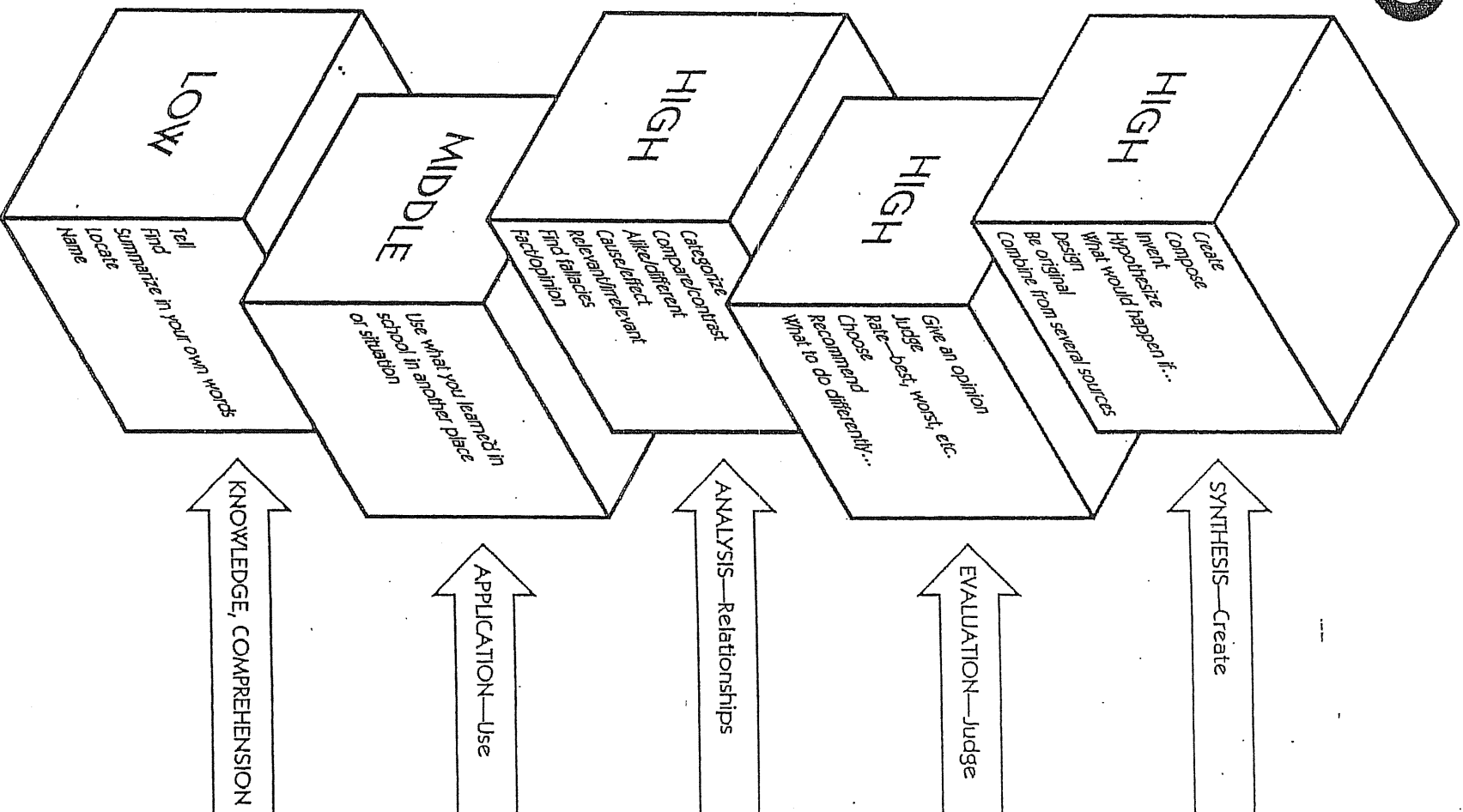
2 new intelligences
nature / environment
religious / spiritual

3. Adapted from Lazear, David. *Seven Ways of Knowing*. Palatine, Ill.: Skylight, 1991.

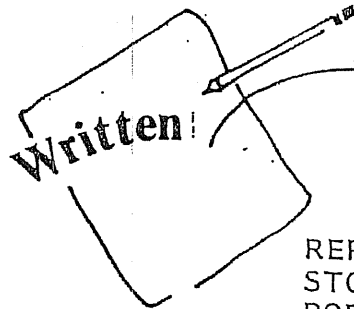
— Eight Ways of Being Smart —

Intelligence Area	Is strong in:	Likes to:	Learns best through:	Famous examples:
Verbal-Linguistic	reading, writing, telling stories, memorizing dates, thinking in words	read, write, tell stories, talk, memorize, work at puzzles	reading, hearing and seeing words, speaking, writing, discussing and debating	T. S. Eliot, Maya Angelou, Virginia Woolf, Abraham Lincoln
Math-Logic	math, reasoning, logic, problem-solving, patterns	solve problems, question, work with numbers, experiment	working with patterns and relationships, classifying, categorizing, working with the abstract	Albert Einstein, John Dewey, Susanne Langer
Spatial	reading, maps, charts, drawing, mazes, puzzles, imaging things, visualization	design, draw, build, create, daydream, look at pictures	working with pictures and colors, visualizing, using the mind's eye, drawing	Pablo Picasso, Frank Lloyd Wright, Georgia O'Keeffe, Bobby Fischer
Bodily-Kinesthetic	athletics, dancing, acting, crafts, using tools	move around, touch and talk, body language	touching, moving, processing knowledge through bodily sensations	Charlie Chaplin, Martina Navratilova, Magic Johnson
Musical	singing, picking up sounds, remembering melodies, rhythms	sing, hum, play an instrument, listen to music	rhythm, melody, singing, listening to music and melodies	Leonard Bernstein, Wolfgang Amadeus Mozart, Ella Fitzgerald
Interpersonal	understanding people, leading, organizing, communicating, resolving conflicts, selling	have friends, talk to people, join groups	sharing, comparing, relating, interviewing, cooperating	Mohandas Gandhi, Ronald Reagan, Mother Theresa
Intrapersonal	understanding self, recognizing strengths and weaknesses, setting goals	work alone, reflect, pursue interests	working alone, doing self-paced projects, having space, reflecting	Eleanor Roosevelt, Sigmund Freud, Thomas Merton
Naturalist	understanding nature, making distinctions, identifying flora and fauna	be involved with nature, make distinctions	working in nature, exploring living things, learning about plants and natural events	John Muir, Charles Darwin, Luther Burbank

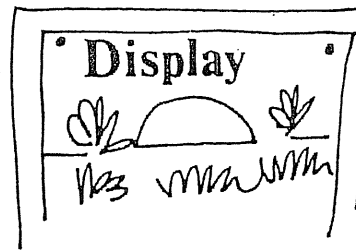
BUILD BLOCKS TO H - Z K



IDEAS FOR PRODUCTS



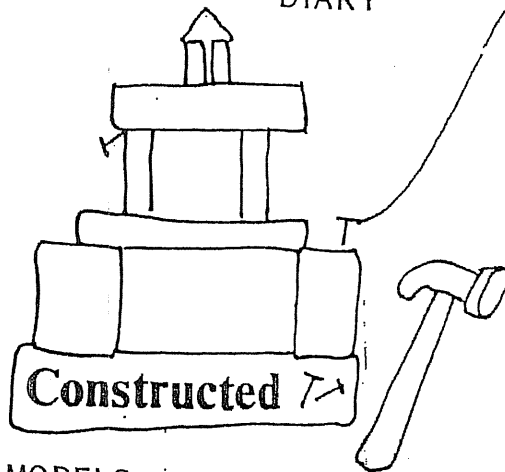
REPORT
STORY
POEM
LETTER
NEWSPAPER
JOURNAL
EDITORIAL
DIARY



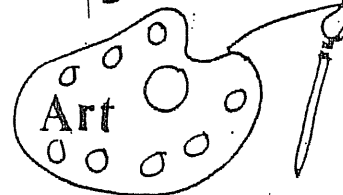
BULLETIN
BOARD
GRAPH
CHART
COLLECTION



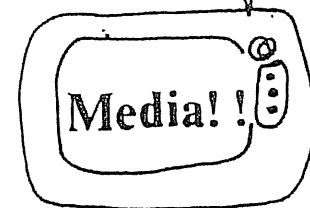
PANEL
DEBATE
TEACH A LESSON
DRAMATIZATION
DISCUSSION
READERS' THEATRE
TAPE
RECORDING



MODELS
DIORAMAS
MOBILES
INVENTIONS
GAMES



DRAWINGS/PAINTINGS
SCULPTURE
DESIGNS
CARTOONS
PUPPETS



FILMSTRIPS
SLIDES
PHOTOGRAPHS
VIDEO
TRANSPARENCIES